Undergraduate Research Opportunity

**PROJECT**

**Curating Phoenix**

Prof. Mark Tebeau  
History

This project, “Curating Phoenix,” will allow students to curate, through the Salt River Stories project, the history of Phoenix and central Arizona. Students will curate the region through its landscapes and material culture, producing stories in which they are the named authors. To date, more than 50 students have contributed about 300 stories accessible at [http://saltriverstories.org/](http://saltriverstories.org/). Topics range widely and, to some degree, are determined by what interests the student. Project partners include the Arizona Historical Society and other major historical agencies and organizations around the region. This is a fabulous opportunity for students to meet and intersect with leading public historians and preservationists and the region. Student work often includes collecting oral history.

**STUDENT**

**Research assistant’s duties:**
The student research will develop a “tour” for Salt River Stories. They will conduct research, including oral history and documentary research, write interpretive text, and curate a series of related digital stories on Salt River Stories. This tour will be based on a research theme that threads through the stories.

**Required skills or qualifications:**
Excellent research and writing skills. Ability to deal with ambiguous tasks and to follow through doggedly on pinning down appointments for oral histories & meetings in the community. Aptitude in dealing with digital materials (audio editing, entering data into a content management system, etc.) is a plus but not required (as it will be taught as necessary).

**Skills student will acquire:**
Students will develop and curate stories on Salt River Stories, for which they will be named authors. Students develop technical and conceptual skills working with digital materials and interpretation. Oral history, audio/photo editing, and/or research and writing skills are developed.