Undergraduate Research Opportunity

**PROJECT**

**History of Water in Arizona**

Prof Mark Tebeau  
History

A collaborative team that includes the student Professor Mark Tebeau, and researchers from the Arizona Historical Society will curate the history of water in Arizona through creating a tour for the Salt River Stories mobile app. The team will identify stories, research those stories, and curate the history of water, including selecting photographs, writing interpretive text, and developing multimedia. Salt River Stories (https://saltriverstories.org/) is a mobile interpretive project developed by Professor Tebeau and ASU students, with more than 35,000 annual visitors.

**TEMPE**

Hours required p/week: 9  
Credits anticipated: 3

**STUDENT**

**Research assistant's duties:**
The URA will spearhead the project, working closely with Professor Tebeau and the Arizona Historical Society. The student will take the lead in identifying, researching, writing, and developing multimedia for stories. Prof. Tebeau and partners will provide intellectual guidance, editing, and technology training as needed.

**Required skills or qualifications:**
History research, writing, and editing skills. No special technological or other skills are required. Interest in the history of Arizona, environmental history, or public & digital history.

**Skills student will acquire:**
The student will develop a dozen stories, as part of a historical tour on Salt River Stories. These stories will carry the student's name as primary author (great for a resume.) Specific outcomes will include learning how to curate knowledge in the digital age, authored interpretive stories that demonstrate student's writing & research skills. The student will also develop collaborative and leadership skills. Student will become more technologically competent in using content management systems, multimedia software (taught by Professor Tebeau), and will gain interpretive skills related for translating complex scholarly knowledge to public & digital audiences—a vital 21st-century skill.