Undergraduate Research Opportunity

PROJECT

Bioethics from Non-Western, Decolonial, and/or Critical Perspectives

Prof. Michelle Saint

Philosophy

For this project, “Bioethics from Non-Western, Decolonial, and/or Critical Perspectives” students develop an annotated bibliography of philosophy articles covering bioethics from non-Western, decolonial, and/or critical perspectives. This covers a lot of different material, and there are a lot of different directions in which the bibliography can be taken. This bibliography will then be used to develop a more diversified reading list covering topics related to bioethics, broadly construed. Students will be expected to engage in independent research to locate relevant materials, create written overviews of these materials, and discuss their findings during Zoom sessions. Ideally, multiple students will participate in this URE at the same time, so that we can form a reading group to share findings. (Students who are interested in non-Western, decolonial, and/or critical perspectives on a philosophical topic other than bioethics are welcome to e-mail the instructor about alternatives.)

STUDENT

Research assistant's duties:
The student will use Google Scholar, PhilPapers, and other online resources to find relevant academic philosophical materials; develop written overviews of these philosophical materials; meet with instructor and others over Zoom to discuss these materials on a regular basis; participate in peer review; and respond to instructor and peer feedback on written overviews.

Required skills or qualifications:
Successful completion of at least two upper-division philosophy classes; preferably taken and received high marks in PHI 320 Bioethics and PHI 300 Philosophical Argument and Exposition; comfortable reading, evaluating and summarizing philosophical materials in both written and oral English communication; and comfortable engaging in peer review - both by providing feedback to peers (if applicable) and responding to feedback.

Skills student will acquire:
Familiarity with Google Scholar and related resources to find research relevant to a particular topic; the ability to summarize complex information in simple, clear and friendly ways; the capacity to distinguish between mainstream bioethics, non-Western bioethics, decolonial bioethics and critical perspectives on bioethics; identification of key figures, concepts, theories and/or arguments related to non-Western, decolonial and/or critical perspectives on bioethics.