



ANNUAL REPORT 2015

building a better, more sustainable and socially aware future through the humanities

From the Director



While the world has seen dramatic events in the past year, at the School of Historical, Philosophical and Religious Studies we continue our efforts to provide context and bring understanding to our community. Our lectures and discussion panels have covered subjects of local and international significance. Invited speakers came from different parts of the country to share their scholarship on topics including environmental activism, advertising in China in the early twentieth century as well as the break up of the Soviet Union and its impact on the situation in Ukraine today. Our faculty, embedded in the local community, also spoke about issues ranging from the fall of the Berlin Wall to the violence in Central America leading to an exodus of unaccompanied children refugees. I am particularly proud of our faculties who do not rest at scholarship, but have become involved in addressing the issues that affect our region.

Within ASU, we continue to pursue endeavors that increase opportunities for our students. We had a successful Humanities Career Fair for the second year in a row. We participated with Changemaker Central's Innovation Challenge and helped fund student projects that addressed questions related to our degrees, including one that benefits veterans and another that seeks to reimagine the landscape to restore the prominence that the Grand Canal in Phoenix historically has had. We hosted the state championship for National History Day, which, along with other outreach efforts to local schools, allowed us to interact with and encourage the historians of tomorrow.

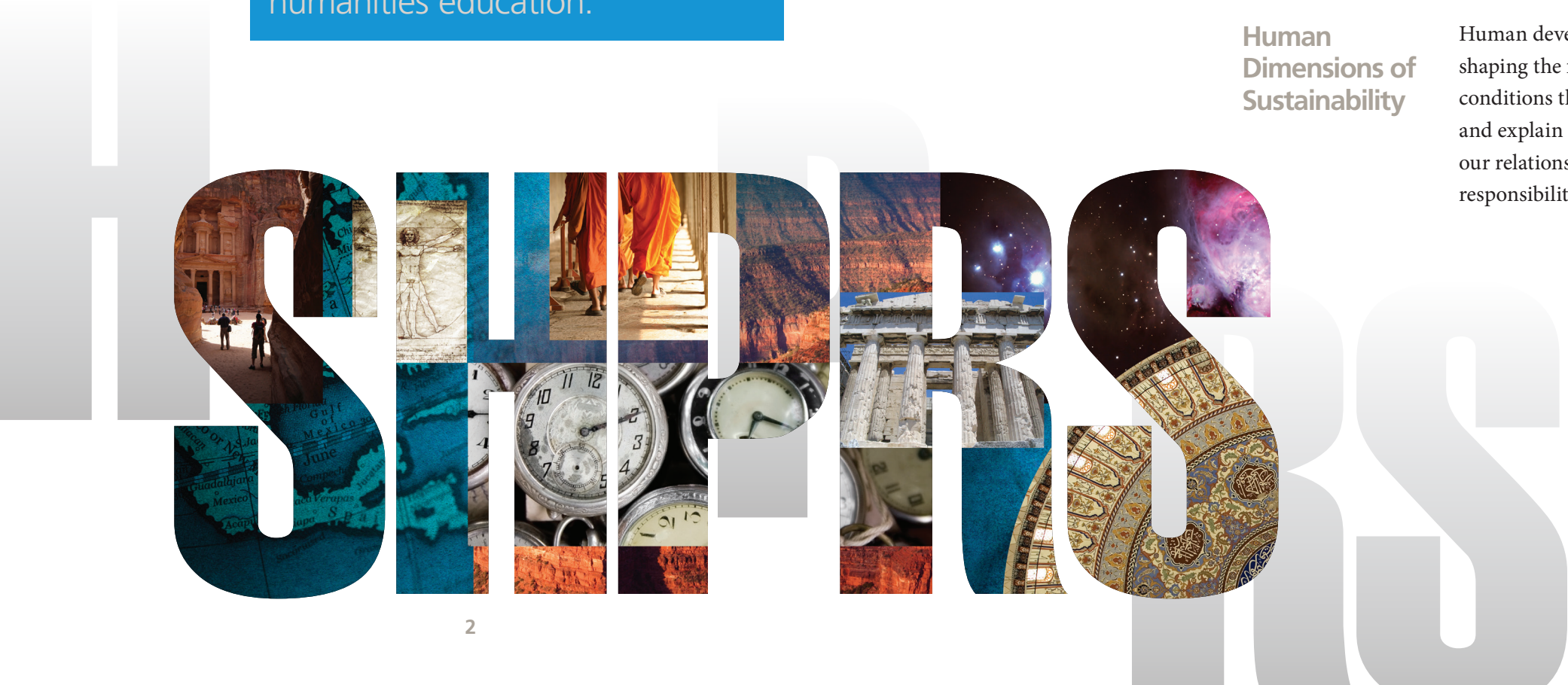
Our faculty took great strides to improve our programs working together and with the American Historical Association's Tuning Project. We had excellent publications this year that have been met with acclaim and awards.

Adelante!

Matt Garcia
Director

Mission

From the multiple disciplinary approaches of history, philosophy and religious studies, we investigate those matters that most make us human—mind, rationality and morality, spirit and memory. In support of the university's goals of excellence, access and impact, the school produces scholarship that is academically distinguished, has real-world import and provides students with a foundational humanities education.



Thematic Areas of Emphasis

**Collective
Memory and
Meaning**

Who we are and what we stand for as a society comes from a process of storytelling and interpretation that often inspires debate. We seek to understand who we are as a society by shedding light on the values and meaning people invest in their collective experiences. In the process, we strive to reveal the contingencies of time, place and social standing in the creation of ourselves.

**Mobility and
Belonging**

The movement of people as a consequence of slavery, political instability, economic opportunity, religious persecution, or environmental change has become a common feature of our modern world. Such movements require new ways of understanding how communities dissolve and get reconstituted. We strive to explain the impact of migration on societies. We also seek to understand the cultural implications of human mobility, particularly in the borderlands where we reside.

**Politics, Ethics
and Leadership**

Scholars in the humanities provide historical frameworks, systems of values, and models of leadership that guide us in the creation and maintenance of civil society. We inform practices of government with scholarship and teaching that broadens our understanding of democracy and explores effective leadership within it.

**Human
Dimensions of
Sustainability**

Human development constitutes the most important factor in shaping the future of our planet. The school strives to understand the conditions that have brought us to our current challenges. We explore and explain the cultural and historical forces that have produced our relationship to natural resources and govern our notions of responsibility to one another.

Director:	Matthew Garcia
Associate Director of Undergraduate Studies:	Catherine O'Donnell
Associate Director of Graduate Studies:	Chris Duncan
Associate Director of Research:	Joan McGregor

History Faculty

Faculty Head:	Victoria Thompson
Director of Undergraduate Studies:	Catherine O'Donnell
Director of Graduate Studies:	Paul Hirt

Philosophy Faculty

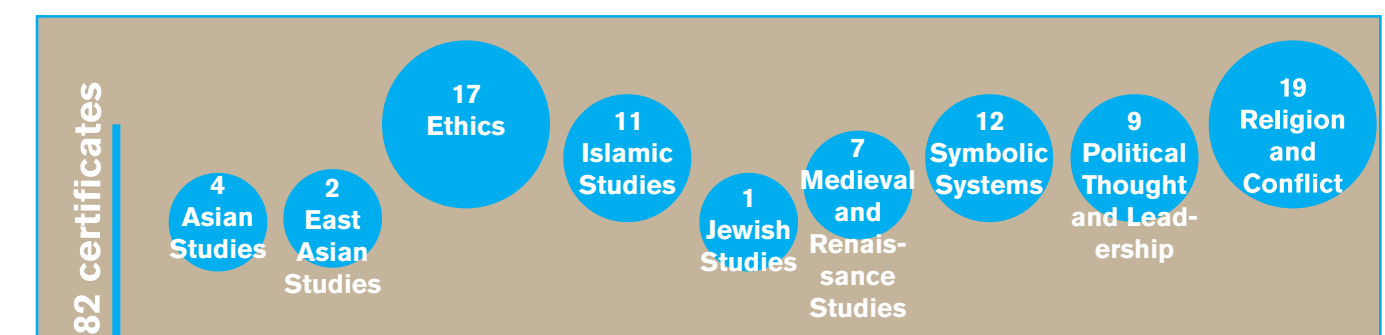
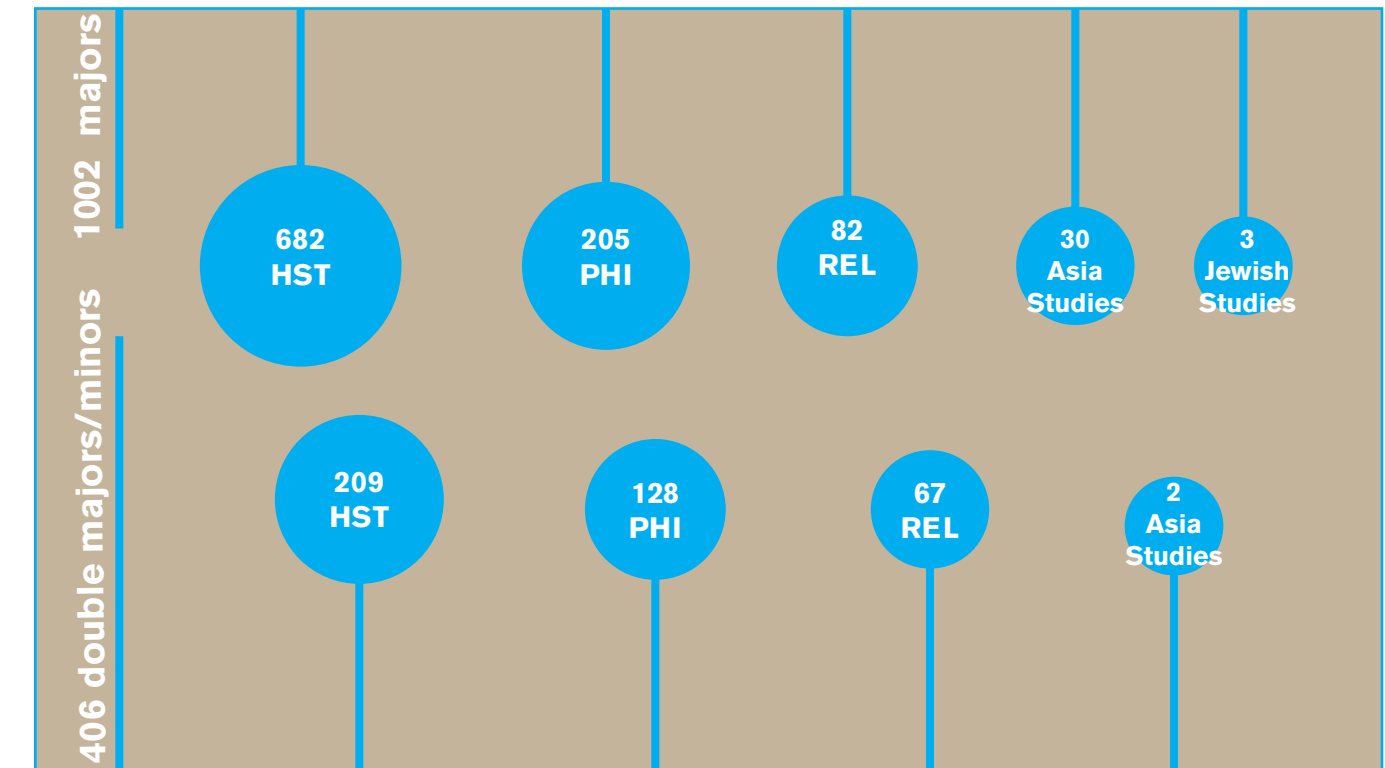
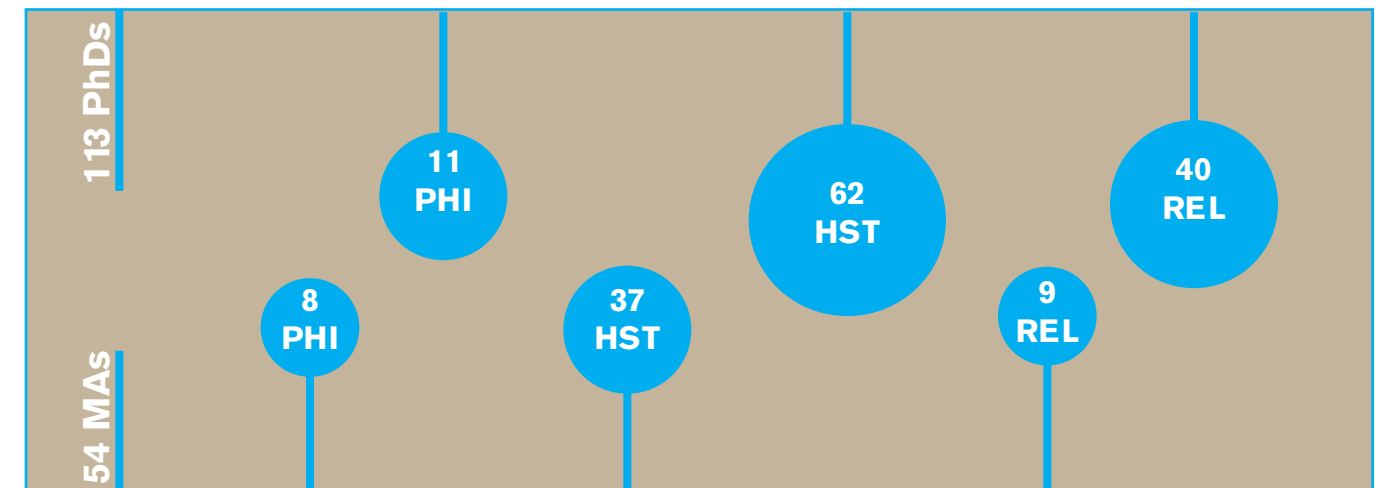
Faculty Head: Doug Portmore
 Director of Undergraduate Studies: Elizabeth Brake
 Director of Graduate Studies: Angel Pinillos

Religious Studies Faculty

Faculty Head:	John Carlson/Miguel Aguilera
Director of Undergraduate Studies:	Alexander Henn
Director of Graduate Studies:	Miguel Aguilera

Our faculty taught
917
classes to
14,550
students reaching
315
different majors.

- Degrees Pursued in our School



Scholarships for Undergraduate Students

■

CLAS Dean's Medal
Jenna Smith

■

Christine Sato Memorial
Scholarship in Philosophy
Bethany Halligan

■

Douglas G. Arner Academic
Freedom Scholarship
Jordan Holmes

■

Emma Goldman History Travel
Grant
Jacqueline Willy

■

Guilford A. Dudley Memorial
Prize for Excellence in Asian
Studies
David Cox
Natalie Mitchell

■

Hilmar C. and Mildred C.
Krueger Scholarship in Modern
and Medieval European and
English History
Amy Long
Mehmet Kasikci

■

The **Friends of History Scholarship** is available to an incoming freshman or transfer student who majors in history. It is awarded based on academic merit and the student’s commitment to the field of history.

The **Christine Sato Memorial Scholarship in Philosophy** is awarded to a philosophy student involved in leadership and volunteer opportunities. Christine Sato graduated magna cum laude with a B.A. in Philosophy in 1990. She passed away on March 8, 2003.

The **Douglas G. Arner Academic Freedom Scholarship** was established in 2006 to recognize Professor Arner, who helped found the Department of Philosophy, served as chair of the department from 1969 to 1972, and taught at ASU for 28 years. It is awarded to a student who demonstrates a passion for philosophy and academic freedom; preference is given to those with financial need.

The **Friends of Philosophy Scholarship** is available to an incoming freshman or transfer student who majors in philosophy. It is awarded based on academic merit and the student’s commitment to the field of philosophy.

The **Kenneth Morrison Scholarship in Religious Studies**, named in memory of Professor Emeritus Kenneth M. Morrison, is awarded to an incoming freshman or transfer student who majors in religious studies based on academic merit and the student’s commitment to the field of religious studies.

The **Sage Family Southeast Asian Studies Scholarship** is a tribute to William W. Sage’s interest in and lifelong work in Laos and Southeast Asia and is in loving memory and honor of his parents, Lloyd G. and Twyla M. Sage. The yearly scholarship supports study abroad in Laos and Southeast Asia.

Steve and Margaret Forster Scholarship is available to full-time students who major or minor in religious studies.

Norton and Ramsey Religious Study in Israel Scholarship, named in honor of the Rev. Jenny Norton, supports academic study in Israel for students enrolled in the religious studies degree program at ASU.

The **Warner-Fong Endowment** supports a scholarship awarded to an incoming freshman or transfer student who majors in Asia Studies. It was created by Lilly Ong Hing Fong in honor of her parents for their educational encouragement which enabled their ten children to pursue a college education.

The **Guilford A. Dudley Memorial Prize for Excellence in Asian Studies** was established in honor of Guilford A. Dudley, a professor of history at Arizona State University for sixteen years and was the founding director of the Center for Asian Studies. The award is given to the highest achieving student in Asian Studies.

Endowed Fellowships for Graduate Students

The **William C. Jenkins – Helios Education Foundation History Teaching Fellowship** benefits graduate students who currently teach or persons who hold a teaching certificate and are preparing to teach history in Arizona schools.

The **Scholarly Publishing Endowment Award** was established by Ms. Katie E. Bradford, with a matching grant from Pearson Education, for travel and tuition for students who are enrolled in the Scholarly Publishing Certificate program.

The **Richard E. Wentz Graduate Fellowship in Religious Studies** is awarded to an outstanding doctoral student in religious studies working on a dissertation. Professor Richard Wentz joined the ASU faculty in 1972 and was the founder of the Department of Religious Studies.

The **Summer Research Fellowships for Doctoral Students in Religious Studies** supports research at the doctoral level, including travel to research field sites and archives.

Michael Steiner Memorial Award for Best History Dissertation or Thesis is open to a history graduate student who defends a thesis or dissertation in the academic year.

Emma Goldman History Travel Grant, in honor of Christiane Harzig, supports graduate students who are studying women’s history and/or migration studies.

Max Millett Family Travel Grants for History Graduate Students award up to three summer grants for M.A. and Ph.D. students in history to conduct research in Arizona history, Mormon history, Southwest history and/or Indian history.

The **Noel J. Stowe Public History Fellowship Endowment** was established in honor of Dr. Noel J. Stowe, who established the Public History Program at ASU and led it to national prominence. A graduate fellowship is awarded annually.

The **Hilmar C. and Mildred C. Krueger Scholarship in Modern and Medieval European and English History** supports a history graduate student studying in the fields of modern and medieval European and English History.

Steve and Margaret Forster Scholarship for study in Buddhism, Atheism, and/or Judaism

William C. Jenkins History Teaching Fellowship Endowment funded by the Helios Education Foundation

■

Max Millett Family Travel
Grants for History Graduate
Students
Farina King
Catherine Vale
Devon Bridgewater

■

Lorig Public History Scholarship
Kristen Rund

■

Philosophy Essay Prize
Ryan Turner

■

Steve and Margaret Forster
Scholarship for study in
Buddhism, Atheism, and/or
Judaism
Alyssa Romney

■

William C. Jenkins History
Teaching Fellowship
Endowment funded by the
Helios Education Foundation
John Ranweiler

Program Grants and Gifts

The **William C. Jenkins History Teaching Mentor Program Endowment funded by the Helios Education Foundation** enables programs that support successful classroom teaching of history by providing local high school teachers historical content and application of historical thinking skills.

The **Public History Endowment** provides support for students and programs within the Public History Program, one of the oldest, largest and most diversified in the world.

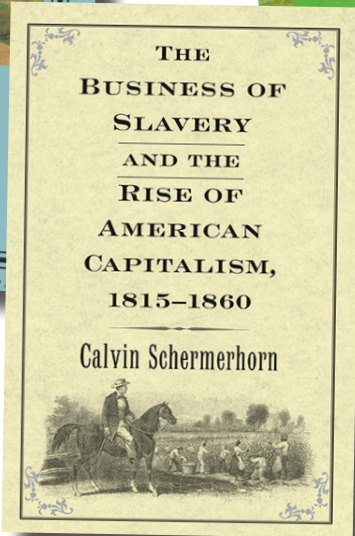
Books Published



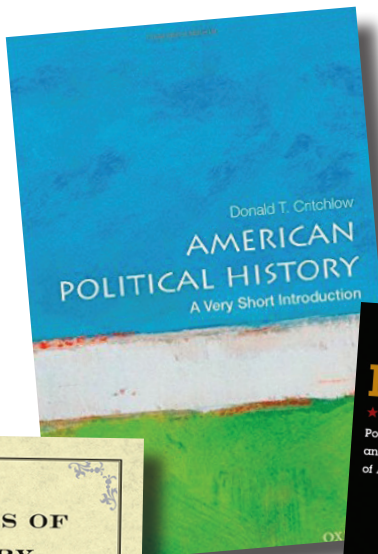
Anna Cichopek-Gajraj
Beyond Violence: Jewish Survivors in Poland and Slovakia, 1944-48
Cambridge University Press



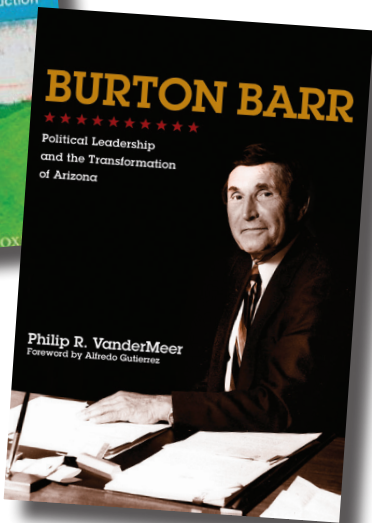
Laurie Manchester
Priests' Sons in the Secular World: Clergy, Intelligentsia and the Emergence of Modern Self-Awareness in Russia
The New Literary Observer



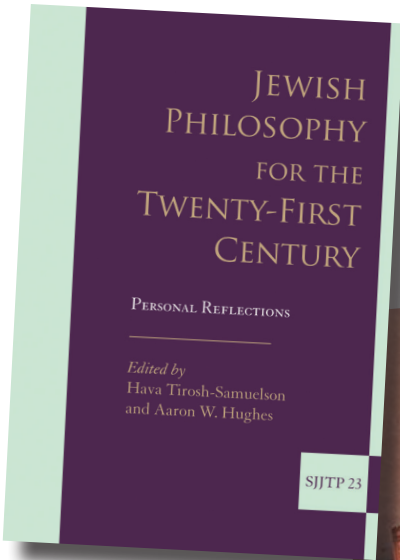
Calvin Schermerhorn
The Business of Slavery and the Rise of American Capitalism, 1815-1860
Yale University Press



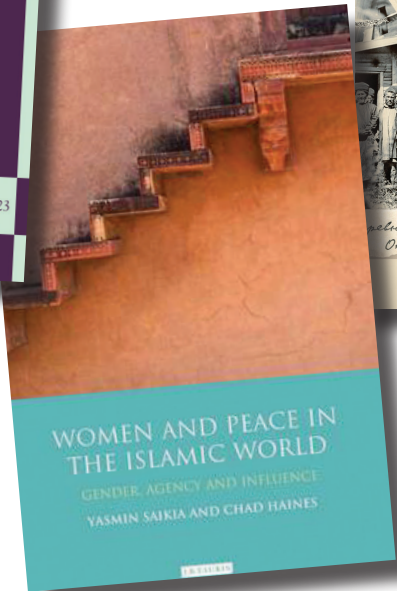
Donald T. Critchlow
American Political History: A Very Short Introduction
Oxford University Press



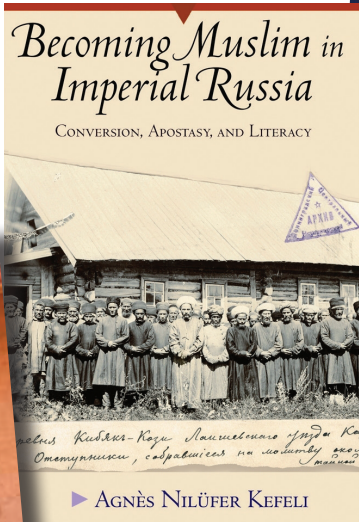
Phillip VanderMeer
Burton Barr: Political Leadership and the Transformation of Arizona
University of Arizona Press



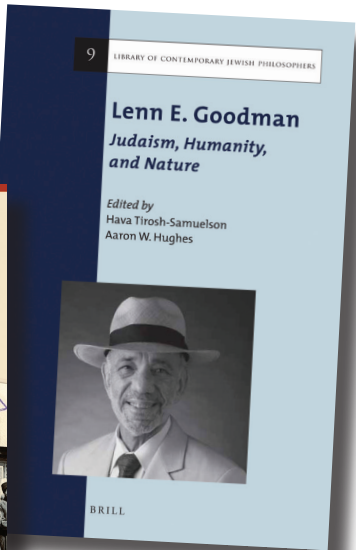
Edited by Hava Tirosh-Samuelson and Aaron Hughes
Jewish Philosophy for the Twenty-First Century
Brill Academic Publishers



Yasmin Saikia and Chad Haines
Women and Peace in the Islamic World: Gender, Agency and Influence
I.B. Tauris



Agnès Nilufer Kefeli
Becoming Muslim in Imperial Russia: Conversion, Apostasy, and Literacy
Columbia University Press



Library of Contemporary Jewish Philosophers series
edited by Hava Tirosh-Samuelson and Aaron Hughes
Elliot N. Dorff: In Search of the Good Life
Judith Plaskow: Feminism, Theology and Justice
David R. Blumenthal: Living with God and Humanity
Moshe Idel: Representing God
Lenn E. Goodman: Judaism, Humanity, and Nature
Avi Sagi: Existentialism, Pluralism, and Identity
Elliot R. Wolfson: Poetic Thinking
Menachem M. Kellner: Jewish Universalism
Brill Academic Publishers

Faculty



Joshua MacFadyen
Assistant Professor of Environmental and Digital History

Joshua MacFadyen is a Canadian, environmental and digital historian. He earned his PhD in history from the University of Guelph, and until recently was a postdoctoral fellow at the University of Saskatchewan.

Using digital tools such as Geographic Information Systems (GIS) his research focuses on agriculture, sustainability, and long term socio-ecological metabolism in the North. His first monograph is an environmental history of flax. The manuscript is now under consideration by McGill-Queen's University Press. The same press is also at present publishing "Time and a Place" (2015), a collection he co-edited on the environmental history of Prince Edward Island, Canada.

In his postdoctoral position, he worked on the Sustainable Farm Systems project and contributed to some of the largest historical GIS datasets in North America. This project studies the Energy Return on Investment of modern agriculture and is part of a multi-scale international SSHRC (Social Sciences and Humanities Research Council) Partnership Grant whose objective is to examine agro-ecosystems in Western agriculture. He remains a co-investigator on this project, a collaborator on the new Canadian Historical GIS Partnership, and an editor at NiCHE: Network in Canadian History and Environment.

Jacob Affolter Instructor of Philosophy	Doe Daughtrey Instructor of Religious Studies
Miguel Aguilera Associate Professor of Religious Studies	Thomas Davis Professor of History
Brad Armendt Associate Professor of Philosophy	Peter de Marneffe Professor of Philosophy
Charles Barfoot Instructor of Religious Studies	Matthew Delmont Associate Professor of History
Andrew Barnes Associate Professor of History	Christopher Drohan Faculty Associate of Philosophy
Stephen Batalden Professor of History	Christopher Duncan Associate Professor of History
Volker Benkert Lecturer of History	Chouki El Hamel Professor of History
Gaymon Bennett Assistant Professor of Religious Studies	Karin Enloe Instructor of History
Thomas Blackson Associate Professor of Philosophy	Anne Feldhaus Professor of Religious Studies
Stephen Bokenkamp Professor of Religious Studies	Tracy Fessenden Associate Professor of Religious Studies
Cynthia Bolton Senior Lecturer of Philosophy	Don Fixico Professor of History
Thad Botham Lecturer of Philosophy	Peter French Professor of Philosophy
Elizabeth Brake Associate Professor of Philosophy	Rachel Fuchs Regents Professor of History
Jason Bruner Assistant Professor of Religious Studies	Abdullahi Gallab Associate Professor of Religious Studies
Linell Cady Professor of Religious Studies	Dustin Gann Lecturer of History
Cheshire Calhoun Professor of Philosophy	Matthew Garcia School Director & Professor of History
John Carlson Associate Professor of Religious Studies	Joel Gereboff Associate Professor of Religious Studies
Charlotte Cartwright Instructor of History	Philip Grace Instructor of Religious Studies
Huaiyu Chen Associate Professor of Religious Studies	Susan Gray Associate Professor History
Anna Cichopek-Gajraj Assistant Professor of History	Monica Green Professor of History
Eugene Clay Associate Professor of Religious Studies	Gayle Gullett Associate Professor of History
Donald Critchlow Professor of History	Charles Haines Assistant Professor of Religious Studies

Lauren Harris Assistant Professor of History	Brock Ruggles Instructor of History
Alexander Henn Associate Professor of Religious Studies	James Rush Associate Professor of History
Paul Hirt Professor of History	Yasmin Saikia Professor of History
Anna Holian Associate Professor of History	Norbert Samuelson Professor of Religious Studies
Christopher Jones Assistant Professor of History	Leah Sarat Assistant Professor of Religious Studies
Agnes Kefeli Clay Senior Lecturer of Religious Studies	Calvin Schermerhorn Associate Professor of History
Matthew Kelsey Instructor of Philosophy	Julian Schober Professor of Religious Studies
Bernard Kobes Associate Professor of Philosophy	Lynn Stoner Associate Professor History
Kyle Longley Professor of History	Tod Swanson Associate Professor of Religious Studies
Sina Machander Instructor of History	Shahla Talebi Associate Professor of Religious Studies
Laurie Manchester Associate Professor of History	Mark Tebeau Associate Professor of History
David McElhoes Instructor of Philosophy	Victoria Thompson Associate Professor of History
Joan McGregor Professor of Philosophy	Sybil Thornton Associate Professor of History
Carla Merino-Rajme Assistant Professor of Philosophy	Peter Van Cleave Instructor of History
Aaron Moore Associate Professor of History	Philip Vandermeer Professor of History
Moses Moore Associate Professor of Religious Studies	Mark Von Hagen Professor of History
Catherine O'Donnell Associate Professor of History	Retha Warnicke Professor of History
Katherine Osburn Associate Professor of History	Jeffrey Watson Lecturer of Philosophy
Pori Park Associate Professor of Religious Studies	Sandra Woien Instructor of Philosophy
Angel Pinillos Associate Professor of Philosophy	Mark Woodward Associate Professor of Religious Studies
Douglas Portmore Professor of Philosophy	Kent Wright Associate Professor of History
Steven Reynolds Associate Professor of Philosophy	



Jonathan Barth
Assistant Professor of History of Capitalism and Political Economy

Barth has been a postdoctoral fellow in history affiliated with the Center for Political Thought and Leadership since August 2014. His forthcoming book, "Money and Empire in Early America: How Currency Shaped the Seventeenth Century," explores the relationship between England and its colonies through a currency lens, looking at money as the principal factor in the crisis that led to our nation's independence.

"Money was not simply a medium of commercial exchange, it was a medium of imperial exchange, and trade and empire cannot be comprehensively understood apart from it," explains Barth. "My second book will examine the rise of colonial paper money in the eighteenth century." He earned his PhD at George Mason University.

"Jon's research and teaching interests fit perfectly into the curriculum we have developed in our undergraduate program focused on political thought," says Donald Critchlow, director of the center. "This is an exciting appointment for us."

Matt Garcia, director of the school, states, "Jon Barth builds on strength in our history program. He will be joining scholars who have initiated important research and classes in money, business and capitalism. His emphasis on early America completes our curricular and research endeavors."

We bid farewell to those who retired.



Rachel Fuchs
ASU Professor since 1983
Regents' Professor since 2011



An academic unit of the College of Liberal Arts and Sciences

shprs.clas.asu.edu