While the world has seen dramatic events in the past year, at the School of Historical, Philosophical and Religious Studies we continue our efforts to provide context and bring understanding to our community. Our lectures and discussion panels have covered subjects of local and international significance. Invited speakers came from different parts of the country to share their scholarship on topics including environmental activism, advertising in China in the early twentieth century as well as the break up of the Soviet Union and its impact on the situation in Ukraine today. Our faculty, embedded in the local community, also spoke about issues ranging from the fall of the Berlin Wall to the violence in Central America leading to an exodus of unaccompanied children refugees. I am particularly proud of our faculties who do not rest at scholarship, but have become involved in addressing the issues that affect our region.

Within ASU, we continue to pursue endeavors that increase opportunities for our students. We had a successful Humanities Career Fair for the second year in a row. We participated with Changemaker Central’s Innovation Challenge and helped fund student projects that addressed questions related to our degrees, including one that benefits veterans and another that seeks to reimagine the landscape to restore the prominence that the Grand Canal in Phoenix historically has had. We hosted the state championship for National History Day, which, along with other outreach efforts to local schools, allowed us to interact with and encourage the historians of tomorrow.

Our faculty took great strides to improve our programs working together and with the American Historical Association’s Tuning Project. We had excellent publications this year that have been met with acclaim and awards.

Adelante!

Matt Garcia
Director
From the multiple disciplinary approaches of history, philosophy and religious studies, we investigate those matters that most make us human—mind, rationality and morality, spirit and memory. In support of the university’s goals of excellence, access and impact, the school produces scholarship that is academically distinguished, has real-world import and provides students with a foundational humanities education.

<table>
<thead>
<tr>
<th>Thematic Areas of Emphasis</th>
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<tbody>
<tr>
<td><strong>Collective Memory and Meaning</strong></td>
</tr>
<tr>
<td>Who we are and what we stand for as a society comes from a process of storytelling and interpretation that often inspires debate. We seek to understand who we are as a society by shedding light on the values and meaning people invest in their collective experiences. In the process, we strive to reveal the contingencies of time, place and social standing in the creation of ourselves.</td>
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<tr>
<td><strong>Mobility and Belonging</strong></td>
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<tr>
<td>The movement of people as a consequence of slavery, political instability, economic opportunity, religious persecution, or environmental change has become a common feature of our modern world. Such movements require new ways of understanding how communities dissolve and get reconstituted. We strive to explain the impact of migration on societies. We also seek to understand the cultural implications of human mobility, particularly in the borderlands where we reside.</td>
</tr>
<tr>
<td><strong>Politics, Ethics and Leadership</strong></td>
</tr>
<tr>
<td>Scholars in the humanities provide historical frameworks, systems of values, and models of leadership that guide us in the creation and maintenance of civil society. We inform practices of government with scholarship and teaching that broadens our understanding of democracy and explores effective leadership within it.</td>
</tr>
<tr>
<td><strong>Human Dimensions of Sustainability</strong></td>
</tr>
<tr>
<td>Human development constitutes the most important factor in shaping the future of our planet. The school strives to understand the conditions that have brought us to our current challenges. We explore and explain the cultural and historical forces that have produced our relationship to natural resources and govern our notions of responsibility to one another.</td>
</tr>
</tbody>
</table>
Degrees Pursued in our School

113 PhDs
37 HST
37 PHI
9 REL

54 MAs
8 PHI
30 REL
3 Jewish Studies

1002 majors
682 HST
205 PHI
82 REL
30 Asia Studies

406 double majors/minors
209 HST
128 PHI
67 REL
2 Asia Studies

68 certificates
17 Ethics
11 Islamic Studies
7 Symbolic Systems
9 Political Thought and Leadership
19 Religion and Conflict

School Leadership
Director: Matthew Garcia
Associate Director of Undergraduate Studies: Catherine O’Donnell
Associate Director of Graduate Studies: Chris Duncan
Associate Director of Research: Joan McGregor

History Faculty
Faculty Head: Victoria Thompson
Director of Undergraduate Studies: Catherine O’Donnell
Director of Graduate Studies: Paul Hirt

Philosophy Faculty
Faculty Head: Doug Portmore
Director of Undergraduate Studies: Elizabeth Brake
Director of Graduate Studies: Angel Pinillos

Religious Studies Faculty
Faculty Head: John Carlson/Miguel Aguilera
Director of Undergraduate Studies: Alexander Henn
Director of Graduate Studies: Miguel Aguilera

Our faculty taught 917 classes to 14,550 students reaching 315 different majors.
Scholarships for Undergraduate Students

- CLAS Dean’s Medal
  - Jennie Smith
- Christine Sato Memorial Scholarship in Philosophy
  - Bethany Halligan
- Douglas G. Arner Academic Freedom Scholarship
  - Jordan Holmes
- Emma Goldman History Travel Grant
  - Jacqueline Willy
- Guilford A. Dudley Memorial Prize for Excellence in Asian Studies
  - David Cox
  - Natalie Mitchell
- Hilmar C. and Mildred C. Krueger Scholarship in Modern and Medieval European and English History
  - Amy Long
  - Mehmet Kaikci

The Friends of History Scholarship is available to an incoming freshman or transfer student who majors in history. It is awarded based on academic merit and the student’s commitment to the field of history.

The Christine Sato Memorial Scholarship in Philosophy is awarded to a philosophy student involved in leadership and volunteer opportunities. Christine Sato graduated magna cum laude with a B.A. in Philosophy in 1990. She passed away on March 8, 2003.

The Douglas G. Arner Academic Freedom Scholarship was established in 2006 to recognize Professor Arner, who helped found the Department of Philosophy, served as chair of the department from 1969 to 1972, and taught at ASU for 28 years. It is awarded to a student who demonstrates a passion for philosophy and academic freedom. Preference is given to those with financial need.

The Friends of Philosophy Scholarship is available to an incoming freshman or transfer student who majors in philosophy. It is awarded based on academic merit and the student’s commitment to the field of philosophy.

The Kenneth Morrison Scholarship in Religious Studies, named in memory of Professor Emeritus Kenneth M. Morrison, is awarded to an incoming freshman or transfer student who majors in religious studies based on academic merit and the student’s commitment to the field of religious studies.

The Sage Family Southeast Asian Studies Scholarship is a tribute to William W. Sage’s interest in and lifelong work in Laos and Southeast Asia and is in loving memory and honor of his parents, Lloyd G. and Twyla M. Sage. The yearly scholarship supports study abroad in Laos and Southeast Asia.

Steve and Margaret Forster Scholarship is available to full-time students who major or minor in religious studies.

Norton and Ramsey Religious Study in Israel Scholarship, named in honor of the Rev. Jenny Norton, supports academic study in Israel for students enrolled in the religious studies degree program at ASU. The Warner-Fong Endowment supports a scholarship awarded to an incoming freshman or transfer student who majors in Asia Studies. It was created by Lilly Ong Hing Fong in honor of her parents for their educational encouragement which enabled their children to pursue a college education.

The Guilford A. Dudley Memorial Prize for Excellence in Asian Studies was established in honor of Guilford A. Dudley, a professor of history at Arizona State University for sixteen years and was the founding director of the Center for Asian Studies. The award is given to the highest achieving student in Asian Studies.

The William C. Jenkins – Helios Education Foundation History Teaching Fellowship benefits graduate students who currently teach or persons who hold a teaching certificate and are preparing to teach history in Arizona schools.

The Scholarly Publishing Endowment Award was established by Ms. Katie E. Bradford, with a matching grant from Pearson Education, for travel and tuition for students who are enrolled in the Scholarly Publishing Certificate program.

The Richard E. Wentz Graduate Fellowship in Religious Studies is awarded to an outstanding doctoral student in religious studies working on a dissertation. Professor Richard Wentz joined the ASU faculty in 1972 and was the founder of the Department of Religious Studies.

The Summer Research Fellowships for Doctoral Students in Religious Studies supports research at the doctoral level, including travel to research field sites and archives.

Michael Steiner Memorial Award for Best History Dissertation or Thesis is open to a history graduate student who defends a thesis or dissertation in the academic year.

Emma Goldman History Travel Grant, in honor of Christiane Harzig, supports graduate students who are studying women’s history and/or migration studies.

Endowed Fellowships for Graduate Students

- Max Millett Family Travel Grants for History Graduate Students
  - Farina King
  - Catherine Vale
  - Devon Bridgewater
- Lorig Public History Scholarship
  - Kristen Rund
- Philosophy Essay Prize
  - Ryan Turner
- Steve and Margaret Forster Scholarship for study in Buddhism, Atheism, and/or Judaism
  - Alyssa Romney
- William C. Jenkins History Teaching Fellowship Endowment funded by the Helios Education Foundation
  - John Ranweiler

Program Grants and Gifts

- The William C. Jenkins History Teaching Mentor Program Endowment funded by the Helios Education Foundation enables programs that support successful classroom teaching of history by providing local high school teachers historical content and application of historical thinking skills.

- The Public History Endowment provides support for students and programs within the Public History Program, one of the oldest, largest and most diversified in the world.
Joshua MacFadyen
Assistant Professor of Environmental and Digital History

Joshua MacFadyen is a Canadian, environmental and digital historian. He earned his PhD in history from the University of Guelph, and until recently was a postdoctoral fellow at the University of Saskatchewan.

Using digital tools such as Geographic Information Systems (GIS) his research focuses on agriculture, sustainability, and long term socio-ecological metabolism in the North. His first monograph is an environmental history of flax. The manuscript is now under consideration by McGill-Queens University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Queen’s University Press. The same press is also at present considering by McGill-Que
We bid farewell to those who retired.

Rachel Fuchs
ASU Professor since 1983
Regents’ Professor since 2011